

**Participant(s):**

*Benjamin Brockman-Hawe*

University of North Dakota

*Ellen Kennedy*

WORLD WITHOUT GENOCIDE at William Mitchell College of Law

*Christyne Vachon*

University of North Dakota School of Law

**Description:**

Between 1976 and 1982 Argentina was ruled by a military junta responsible for abducting, murdering, torturing and terrorizing real and suspected dissidents. Since the 2005 Supreme Court decision striking down the amnesty laws covering this period, numerous high-level Argentinian officials have been successfully prosecuted for crimes against humanity. Recent events highlight the uniqueness of Argentina's experience; last May Guatemala's top court vacated the genocide conviction of former dictator Efraim Montt and in October Uruguay's Supreme Court upheld an amnesty law. This round table will explore the conditions that made accountability politically, legally and economically feasible in Argentina, the legitimacy of the amnesty and subsequent justice endeavors, whether the Argentinian experience holds lessons applicable to other states struggling to balance stability and accountability, and what the future holds for transitional justice and socioeconomic reform efforts in Argentina.

**Roundtable Categories:**

Socio-legal Research

**Author Meets Readers: Douglas Reed, "Building the Federal Schoolhouse"**

Author Meets Reader (AMR) Session

**Location:** Hilton Minneapolis **Room:** Marquette Ballroom IX

**Author(s):**

*Douglas Reed*

Georgetown University

**Reader(s):**

*Jeb Barnes*

USC

*Christine Harrington*

New York University

*Michael Paris*

The College of Staten Island (CUNY)

**Description:**

Through judicial, legislative and executive action, the federal government has over the past 50 years sought to reconstruct the nature of American public education. This book examines the ways that federal education initiatives intersect with local politics to build the "education state" a complex form of intergovernmental relations in which local governing regimes

become a limiting condition on the capacity of the federal government to reform education. Through a 50 year examination of one community--Alexandria, Virginia--this book explores both federal ambitions and local realities of education reform.

**Keywords:**

LAW AND INEQUALITY

LEGAL HISTORY

**Case Studies in Japanese Legal History**

Paper Session

**Location:** University of St. Thomas **Room:** MSL 244

**Chair/Discussant(s):**

*Justin Richland*

University of Chicago

**Keywords:**

LEGAL HISTORY

THE FORMAL LEGAL SYSTEM

**Presentations:**

Japan's Assistance Program for Law and Development of Indonesian Maritime Law Enforcement Authorities

*Arinori Kawamura*

Japan Coast Guard Academy

Japanese National Election and Media: They call the upper house is a carbon copy of the lower house. Who is responsible for that?

*Sozaburo MITAMAYAMA(KAWATA)*

Kobe University

Legal innovation for business: Introduction of legal forms of business in Japan before World War II

*Takashi Shimizu*

The University of Tokyo

**CRN 43: Changing Judicial Roles**

Paper Session

**Location:** University of St. Thomas **Room:** MSL 235

**Chair(s):**

*John Zeleznikow*

Victoria University

**Discussant(s):**

*Archie Zariski*

Athabasca University

**Keywords:**

DISPUTES AND NEGOTIATION

THE FORMAL LEGAL SYSTEM

Friday, 12:45 p.m. – 2:30 p.m.



*Law and Inequalities: Global and Local*

Final Program



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